

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE

(GIRLS) DAMMAPETA

BHADRADRI KOTHAGUDEM DISTRICT, TELANGANA

(Affiliated to Kakatiya University, Warangal)



DEPARTMENT OF ENGLISH



FOR

LANGUAGE AND COMMUNICATION SKILLS

E PLUS CLUB ACTIVITY

E PLUS CLUB ACTIVITY

Faculty Incharge : B.UMA

E-Plus club activity encourages the students to ward off the fear of the English language. The club creates opportunities to enhance their taste in reading, equip them with a sense of appreciation of literacy, expressions, and their scope to speak in English fluently. E-Plus activity is carefully designed to increase the confidence of our students, gives them a platform where they can practice and communicate without any inhibitions. E-Plus activity is being conducted every Monday and Wednesday at our colleges following the instructions of topics from head office.

- E-plus club is organized between Tuesday and Friday at 03:00 – 05:00 pm in our institution. The Gurukulam head office forwards interesting & current topics which are executed by experienced facilitators through various activities, either individual or group, such as group discussions, elocution, role play, debates etc thus making it an impactful and ambitious project of the Gurukulam

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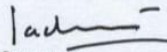
E -Plus Club activities for the month

OCTOBER -2019

WEEK	DAY	TOPIC	Instructions to the Lecturer
WEEK I 14/10/2019	Monday	Your Opinion Really Matters!	<ul style="list-style-type: none"> • The Lecturer asks the students to choose any one of the topics given to talk on. • Encourage them to think about the topic. • Ask the students to give their opinions on the chosen topic. • Lecturer brain storms the ideas in the class. • She/he jots down the important points out of discussion on the board. • Encourage the students to give the reason for their opinion and substantiate it with an example. • The students take turns to speak (not more than one minute) <p>The students can use these words (expressions)</p> <p>I think..... I feel..... In my opinion..... As far as I am concerned.....</p> <p>Giving Reason: AsSo Therefore..... Because..... That's why.....</p> <p>Suggested Topics:</p> <ol style="list-style-type: none"> 1. RTC Strike in Telangana its effect on public. 2. Do video games i.e., PUBJEE cause bad behaviour in children.
WEEK 16/10/2019	Wednesday	Who /Which Is better ? Why?	<ul style="list-style-type: none"> • By this activity students would be able to make their choice. • They would learn to express their choice with appropriate reasons. <p>The students can use these words</p> <p>Comparatives (Adjectives)</p> <p>Better than .../ much better than..... Lessthan/ more....than</p> <p>Suggested Topics :</p> <ol style="list-style-type: none"> 1. Who is complicated Gender Men or women? 2. What's better Traditional or Online education?

WEEK	DAY	TOPIC	Instructions to the Lecturer
WEEK II 21/10/2019	Monday	Agreeing Vs. Disagreeing	<p>Encourage the students to express their agreement and disagreement with the topics given below with the suitable reasons and examples.</p> <p>Expressions: I agree..... I go with..... I am in agreement with..... I support..... I strongly believe in..... I disagree I differ..... I oppose..... I am in disagreement with.....</p> <p>Suggested Topics :</p> <ol style="list-style-type: none"> 1. Teenage Children - autonomous decision making - should parents allow? 2. Is parental support essential for future success of children.
WEEK II 23/10/2019	Wednesday	Prove Yourself	<p>Language focus :</p> <ul style="list-style-type: none"> • Students will be able to high light their skills and talents <p>Suggested Topics:</p> <ol style="list-style-type: none"> 1. Do we have less face – to –face interaction because of facebook, whatsapp etc.. 2. How do you prepare Pizza/Burger/ Dosha/ Utappam Explain?
WEEK III 28/10/2019	Monday	Story Telling with Prompts (clues)	<p><u>BUILDING STORIES WITH CLUES</u></p> <p>Procedure:</p> <ul style="list-style-type: none"> • Divide the class into pairs or groups. • Give each group a prompt to build a story • Give them time to construct a story out of their imagination • Let the pair or group come forward and present their story to the whole class. • What's the story about? Some questions you could ask: 1) Where? 2) How? 3) Why? <p>News paper headlines can also be given to build stories</p> <p>Sample prompts:</p> <ol style="list-style-type: none"> 1. Imagine a favourite place of yours - Begin a story by envisioning the setting first, what is unique of the place? What does it look like? How does your character feel about when u see the place. 2. Your favourite food, Build a story using the name of the food.

WEEK	DAY	TOPIC	Instructions to the Lecturer
WEEK III 30/10/2019	Wednesday	Impromptu Talk or JAM	<p>Number of Students required in a group: Individual Language Focus: All the tenses.</p> <p>Description: This is a simple activity where students speak for a short while-- Just a Minute (tips will be given on the parameters for the JAM)</p> <p>Activity Execution:</p> <ol style="list-style-type: none"> 1. The Lecturer must put up a few headers on the board as Introduction, Body and Conclusion 2. Each student can select one topic. 3. He/ She can speak on that topic focusing on language and pronunciation and following the pattern of answering Who questions <ol style="list-style-type: none"> 1. The most important lesson of my life so far..... 2. If I were a bird I'd love to.....


Dy. Secretary
(Degree Colleges)





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DEPARTMENT OF ENGLISH
ACADEMIC YEAR 2025-26
E PLUS CLUB ACTIVITY

Date: 20/02/2026

VENUE: TTWRDC GIRLS DAMMAPETA

The E-Plus Club of TGTWRDC Girls, Dammamet, organized an engaging and interactive activity to enhance students' communication skills, confidence, and overall personality development. The program was conducted under the guidance of faculty members with the active participation of students.

The session began with a brief introduction highlighting the importance of English communication in today's global world. Various activities such as group discussions, role plays, JAM (Just A Minute), vocabulary games, and speech presentations were conducted to encourage students to express themselves confidently in English.

Students actively participated in all the activities with enthusiasm. The group discussion sessions helped them improve their critical thinking and teamwork skills, while role plays enabled them to practice real-life communication scenarios. The JAM sessions boosted spontaneity and confidence among participants.

The faculty members provided constructive feedback and encouraged students to overcome stage fear and improve their language skills. The activity created a positive and motivating environment for learning.

The program concluded with a vote of thanks, appreciating the efforts of organizers and participants. Overall, the E-Plus Club activity was a great success and proved to be beneficial in enhancing students' communication and interpersonal skills.



Conclusion:

The E-Plus Club activity marked by a final session where participants show cased their progress through presentations and interactive performances. Feedback from both students and coordinators indicated a positive impact, with noticeable improvement in communication abilities and confidence levels. Served as an excellent platform for students to develop their English proficiency and self-confidence. Such programs should be conducted regularly to ensure continuous improvement in students' communication abilities.



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DEPARTMENT OF ENGLISH
ACADEMIC YEAR 2024- 2025
E PLUS CLUB ACTIVITY

Date: 20/11/2025

VENUE: TTWRDC GIRLS DAMMAPETA

The E-Plus Club of TGTWRDC Girls, Dammapeta, organized an engaging and interactive activity to enhance students' communication skills, confidence, and overall personality development. The program was conducted under the guidance of faculty members with the active participation of students.

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The program concluded with a vote of thanks, appreciating the efforts of organizers and participants. Overall, the E-Plus Club activity was a great success and proved to be beneficial in enhancing students' communication and interpersonal skills.



Conclusion:

The E-Plus Club activity served as an excellent platform for students to develop their English proficiency and self-confidence. Such programs should be conducted regularly to ensure continuous improvement in students' communication abilities. The E-Plus Club activities proved to be highly beneficial and successful in achieving their objectives. The initiative not only enhanced language proficiency but also fostered teamwork, creativity, and self-expression among students. It is recommended that such activities be continued in the future to further support students' holistic development.



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DEPARTMENT OF ENGLISH

ACADEMIC YEAR 2023-24

E PLUS CLUB ACTIVITY

Date: 25/10/2024

VENUE: TTWRDC GIRLS DAMMAPETA

The E-Plus Club of TGTWRDC Girls, Dammamet, organized an engaging and interactive activity to enhance students' communication skills, confidence, and overall personality development. The program was conducted under the guidance of faculty members with the active participation of students.

The session began with a brief introduction highlighting the importance of English communication in today's global world. Various activities such as group discussions, role plays, JAM (Just A Minute), vocabulary games, and speech presentations were conducted to encourage students to express themselves confidently in English.

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The faculty members provided constructive feedback and encouraged students to overcome stage fear and improve their language skills. The activity created a positive and motivating environment for learning.

**Conclusion:**

The E-Plus Club activity Special sessions focusing on public speaking, storytelling, and real-life communication scenarios were conducted to ensure practical learning. Students were given opportunities to express their ideas, share opinions, and collaborate with peers, which significantly contributed to their interpersonal and leadership skills.



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DEPARTMENT OF ENGLISH ACADEMIC YEAR 2022-23 E PLUS CLUB ACTIVITY

Date: 16/109/2023

Venue: TTWRDC Girls Dammapeta

The E-Plus Club of TGTWRDC Girls, Dammapeta, organized an engaging and interactive activity to enhance students' communication skills, confidence, and overall personality development. The program was conducted under the guidance of faculty members with the active participation of students.

The session began with a brief introduction highlighting the importance of English communication in today's global world. Various activities such as group discussions, role plays, JAM (Just A Minute), vocabulary games, and speech presentations were conducted to encourage students to express themselves confidently in English.

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The program concluded with a vote of thanks, appreciating the efforts of organizers and participants. Overall, the E-Plus Club activity was a great success and proved to be beneficial in enhancing students' communication and interpersonal skills.



Conclusion:

The E-Plus Club activity Throughout the duration of the club activities, participants showed remarkable enthusiasm and active involvement. Each session was designed to encourage students to practice speaking in English, improve vocabulary, and develop fluency in a supportive and engaging environment. The activities also helped students overcome stage fear and build self-confidence.



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DEPARTMENT OF ENGLISH
ACADEMIC YEAR 2021-22
E PLUS CLUB ACTIVITY

Date: 20/02/2022

Venue: TGTWRDC Girls College, Dammapeta

The E-Plus Club of TGTWRDC Girls, Dammapeta, organized an engaging and interactive activity to enhance students' communication skills, confidence, and overall personality development. The program was conducted under the guidance of faculty members with the active participation of students.

The session began with a brief introduction highlighting the importance of English communication in today's global world. Various activities such as group discussions, role plays, JAM (Just A Minute), vocabulary games, and speech presentations were conducted to encourage students to express themselves confidently in English.

Students actively participated in all the activities with enthusiasm. The group discussion sessions helped them improve their critical thinking and teamwork skills, while role plays enabled them to practice real-life communication scenarios. The JAM sessions boosted spontaneity and confidence among participants.

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Conclusion:

The E-Plus Club activity successfully conducted its activities for the academic term with the objective of enhancing students' communication skills, confidence, and overall personality development. The program provided a dynamic platform for students to engage in various interactive sessions, including group discussions, debates, presentations, role-plays, and language games.